

SUCCESS PEER GROUPS

JEFFERSON JUNIOR HIGH
DANIELLE BROWN & STEPHANIE HEBRON

40
STUDENTS
IMPACTED

Monthly peer groups allow students to have honest and open dialogues and an outlet for creative expression. Art and journaling provide a way to express feelings on race and adversity, to increase belonging and connection.

"A WORD AFTER A WORD AFTER A WORD IS POWER."

STEEPLE RUN ELEMENTARY SCHOOL
MAGGIE KULZICK

17
STUDENTS
IMPACTED

The purchase of Rocketbooks helps support students' writing and language skills in both English and Spanish in an e-learning environment. The reusable notebooks allow students to write by hand and connect with a smart device app to let students instantly scan and upload their writing for their teacher.

0-100 DECKS

HIGHLANDS ELEMENTARY SCHOOL
ANNEMARIE PRADEL

80
STUDENTS
IMPACTED

Each kindergartner receives a number deck of 0-100 cards to help build number sense, construct position of number and work with magnitude of number. The number deck supports them in building language concepts as they relate to math such as the words before and after.

DIVERSITY, INCLUSION AND EQUITY IN PRE-K

ANN REID
TIAUNA KING

30
STUDENTS
IMPACTED

Diverse books, puzzles, posters and musical instruments will help teach diversity and inclusion through literacy and social-emotional lessons. The grant addresses the need for diverse representation in pre-K classrooms.

DIVERSE HOLIDAY BOOKS

SCOTT ELEMENTARY SCHOOL
SAFA DADA

460
STUDENTS
IMPACTED

This grant addresses the need for diverse holiday books that represent the student population. This grant will provide opportunities for all students to learn about diverse cultures and holidays and to recognize the celebrations that occur in their school community.

REACHING ALL MIDDLE SCHOOL READERS DURING REMOTE LEARNING

WASHINGTON, MADISON, LINCOLN, KENNEDY AND JEFFERSON JUNIOR HIGH SCHOOLS
BRIAN O'DOWD, TOBEY SANFORD, JIM GOREY, NATASHA KONRAD, JOSH STUMPENHORST, MELINDA SHERRY

3783
STUDENTS
IMPACTED

Each middle school library holds over 8,000 physical books, and students have access to checking out and picking up books at the buildings during the pandemic. However, not all families can travel to school due to COVID-19, transportation or work schedules. To counter potential inequity of access to books, more audio and ebooks allows more readers more access to more books.

WE ARE INDESTRUCTIBLE!

ANN REID
JEAN ABBOTT

500
STUDENTS
IMPACTED

22 classroom sets of 7 indestructible books made of 100% nontoxic material are easy to clean and withstand multiple washes. They can be wiped down between student use, keeping students safe while increasing their reading time.

BEEBE BOBCAT CALMING TOOLKIT

BEEBE ELEMENTARY SCHOOL
TAYLOR BIRD

655
STUDENTS
IMPACTED

Individualized calming toolkits for all Beebe students ensure equitable access and empowerment to use developmentally appropriate social-emotional learning tools. Staff videos and ongoing check-in systems help families and staff utilize resources and adjust to student needs as necessary.

SOUND ALL AROUND

KINGSLEY ELEMENTARY SCHOOL
JENNIFER SARDONE

150
STUDENTS
IMPACTED

An interactive hands-on learning lab provided by a DuPage Children's Museum educator and the learning commons teacher. Students will receive a set of materials to work remotely and collaboratively to use creativity and imagination to create musical instruments.

GIRLS STEM CLUB

MEADOW GLENS ELEMENTARY SCHOOL
STEPHANIE SHALLCROSS & JAIME NOFFKE

30
STUDENTS
IMPACTED

This club fills social emotional needs to build the girls' confidence in math and STEM and provide a fun and hands-on way to engage with their peers during the pandemic.

IMAGINATIVE PLAY AT A DISTANCE

MAPLEBROOK ELEMENTARY SCHOOL
MEGAN LARA AND MOLLY HARRIS

40
STUDENTS
IMPACTED

Individual play sets support quality play interactions for full day Preschool For All Expansion classrooms during uniquely challenging times. Individual sets support parallel, rather than true cooperative play, which is needed to safely interact due to current safety protocols, where group play furniture had to be removed.